



2026 ESCAPe

Emergency Services Conference at Pipestem

***“Revitalizing Our
Future—Refocusing
Our Vision”***



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Vision”*

We are honored to work together to provide this educational opportunity to you! Each of you represent the best of West Virginia! Our long tradition of courage, service, teamwork, and continuous learning is at the very heart of emergency services. We are excited for the partnerships that have worked so hard to bring the best training opportunities to our first responders.

Registration Schedule - Main Lobby

Tuesday, February 24.....5p - 7p

Wednesday, February 25.....7a - 4p

Thursday, February 26.....7a - 4p

Friday, February 27.....7a - 4p

Saturday, February 287a - 4p

VIDEO RECORDING OF CLASSES IS NOT PERMITTED

ESCAPe 2026 Registration

To register for ESCAPe 2026 you can go to: <https://tinyurl.com/ESCAPe2026>
or scan the QR code below.



GUEST SPEAKER



John Alston is a 40-year emergency management veteran and the Fire Chief of the New Haven Fire Department, where he has led for the past nine years. A retired Jersey City Fire Department member with more than 31 years of service, Chief Alston has dedicated his career to developing leaders who can perform under pressure—on scene and off.

A former Master Instructor for the International Association of Fire Fighters, he is a certified Executive Coach, Trainer, and Behavioral Analyst, as well as an Instructor-Trainer through the

National Fire Academy and the American Red Cross. He is the author of *Hope for the Helpful and Leading Fearlessly*, with *The Seven C's of Fire Officer Trust* currently under publisher review.

Chief Alston has trained and coached hundreds of firefighters, officers, and first responders nationwide, and previously served as Operations Director and Chair of Curriculum for the Carl Holmes Executive Development Institute, helping emergency management officers become executive-level leaders. His work has taken him across the country and around the world.

He currently serves on multiple community-focused boards, including the American Red Cross of Connecticut/Rhode Island and Goodwill Industries of Southern New England. Chief Alston is also the Executive Director of the Fire Officer Trust, where he coaches first responders, law enforcement, emergency management leaders—and increasingly private-sector teams—on leadership, command performance, and professional growth.

A frequent keynote speaker and panelist, Chief Alston speaks on effective communication, emergency operations, leadership, emergency management, and crisis response, including the opioid epidemic. His leadership philosophy is simple: put people first—because people solve problems.



Party



CASINO NIGHT

THURSDAY
February 26, 2026
7P – 11P

Sponsored By:



FRIDAY
February 27
7P – 9P

NEW THIS YEAR...

VENDOR **Reception**

Door prizes will be awarded. Must present to win.



COMEDY NIGHT

Sponsored By:



Friday
February 27
9p - 11p

SATURDAY
February 28

9p - 1a



The band Fallen Rock has played together since 1991. Three of the five original members are still active in Fire and EMS. They have played at Fire and EMS conferences for years.

BAND MEMBERS

Chad Cox - Drums & Vocals, NREMT-P, CCT, WVPST Pineville Instructor

Jason Mullins - Lead Vocals & Rhythm, President, Mullens Fire Dept.

David P. Lane - Bass & Harmonica, RN, WVPST Pineville Instructor

Brandon Jessie - Lead Guitar & Vocals

Rich Morgan - Rhythm & Vocals

**FALLEN
ROCK**

101	Fire Officer I and II <i>(class continues through Saturday)</i> Lisa Vandall Fire Officer I is designed to provide entry-level fire officers with the knowledge and skills to meet the minimum job performance requirements for career and volunteer positions. Candidates must demonstrate the knowledge and skills necessary to function safely and effectively as an integral member of a firefighter team. Fire Officer II is designed to provide officers at the second level of progression with the knowledge and skills to meet the minimum job performance requirements for paid and volunteer fire officers. Fire Officer II candidates must demonstrate the depth of knowledge and skills necessary to function under general supervision. A person trained at the Fire Officer II level will function safely and effectively as an integral member of a team of equally or less experienced firefighters to accomplish a series of tasks. The Fire Officer I & II program provides insight into the role of the officer as defined by the 2003 Edition of NFPA 1021, the Standard for Fire Officer Professional Qualifications.	Wednesday – Saturday 8a-5p
102	Manual Ventilation Academy's Instructor/Provider Course <i>(Class Limited to 16 Students)</i> Bob Page This course presented by the MVA is designed to prepare instructors to present the HPV course in their local area and to assist with courses in other areas. This course will see the candidate's participate in the HPV course real time. After this the candidates will be given special instructions on how to present the course and teach various techniques. Learn to download and use data from the VFD devices and how to leverage the data to affect change in education and clinical practice. Phase 2 is to participate as an instructor in a subsequent provider course to be monitored and certified as an MVA instructor.	Wednesday 8a-5p
103	Engaging Access and Functional Needs Rick Lippert This session focuses on promoting inclusivity, accessibility, and equitable emergency response for all community members. Key highlights of the session include: Understanding access and functional needs, Effective communication and interaction, Accessible evacuation and sheltering, Collaborating with community partners, and Psychological considerations.	Wednesday 8a-9:30a
104	7 Characteristics of High Performing Teams Doug Cline This course provides a deep dive into each characteristic, offering practical strategies and leadership insights to help teams elevate their effectiveness, cohesion, and outcomes. Whether you're building a new team, refining an existing one, or leading in complex environments, this course will provide the tools to assess, align, and activate high performance. Through interactive case studies, self-assessments, and team-based exercises, participants will leave equipped to transform their teams into purpose-driven, high-impact units that consistently deliver results.	Wednesday 9a-12p
105	Pre-Hospital Blood Administration for Ground EMS: Initial Course Julia Zeto-Ratliff This course will cover general blood transfusion education, blood administration protocols, appropriate transfusion documentation, and basic knowledge of transfusion equipment. If your agency is carrying blood, or planning to intercept with agencies who are carrying blood, this course is required by WVOEMS for providers in order to be involved in prehospital blood administration. Providers who wish to become certified to administer blood products in the 911 setting must score a 90% or higher on the WVOEMS proctored exam. Onsite testing will be available. *IMPORTANT UPDATE* With the upcoming 2026 protocol updates, EMTs will be permitted to perform as the second provider during blood transfusions and will need to attend this course to obtain the Blood Administration authorization from WVOEMS.	Wednesday 8a-12p
106	Can We Do It With SIM? Adam Hoffman This interactive session explores how simulation can be effectively used in EMS education to teach high-risk, low-frequency events. Participants will examine different levels of simulation fidelity, discuss scenario design, and explore how simulation can be used to improve clinical decision-making, teamwork, and patient safety in prehospital and transport environments.	Wednesday 9a-12p
107	Special Trauma Situations Jeff White In this course we will discuss various medical conditions and disease processes that will complicate patient assessment and treatments in traumatic situations such as industrial entrapments, automobile accidents. This course will span all ages often changing the normal that we all learned in initial training classes.	Wednesday 8a-9a

108	In the Heat of the Moment – The Art and Science of Decision-Making Joseph Polenzani Throughout this session, participants will delve into a range of topics essential to effective management and decision-making. Utilizing real-world case studies, we will discuss how to apply theoretical knowledge to practical situations. Discussions will center on prioritizing objectives under pressure, communicating clearly amidst chaos, and adapting strategies to dynamic environments. Participants will emerge with a heightened understanding of leadership in crisis situations, equipped with the tools to make informed decisions swiftly and decisively. This class isn't just about learning; it's about preparing you to lead confidently when careers, lives, and property are on the line.	Wednesday 8a-10a
109	Push it Real Good – High Risk OB Patients Jennifer Landis This course focuses on the assessment and management of high-risk obstetric patients encountered in the prehospital and transport settings. Through case-based discussion, participants will review critical OB emergencies and decision-making priorities to improve maternal and neonatal outcomes.	Wednesday 8a-9a
110	Cold, Bleeding, and Dying: Why the Deadly Diamond Matters in Prehospital Trauma Wilma Holton This class will define the Deadly Diamond of Trauma and explain how its four components interact to increase mortality. We will identify prehospital risk factors and early clinical signs that signal progression toward the Deadly Diamond and apply practical EMS interventions and communication strategies to interrupt the trauma cascade before hospital arrival.	Wednesday 9:15a-10a
111	Traumatic Arrests: Can We Improve Outcomes? Dr. Bardes This course will review all aspects of traumatic arrest care. We'll discuss the different causes and relevant treatment strategies. During this session we'll also review emerging research on the topic and discuss if we can really improve outcomes. Our goals are to review the pathophysiology of traumatic arrests, discuss lifesaving procedures that are employed after traumatic arrest, review current strategies to optimize patient outcomes, and discuss the implications of rearrest after trauma.	Wednesday 10:15a-11:15a
112	Pediatric Trauma: Tackling Trauma in Tots Rob McLafferty A large portion of healthcare providers feel uncomfortable taking care of pediatric patients. This session will discuss how key anatomical and physiological differences affect outcomes of injured children. This program will review pediatric trauma care spanning from etiology to transport. Rapid assessment, initial resuscitation, and management of specific injuries will be stressed.	Wednesday 10:30a-12p
113	Mobile Homes – Small House, Big Challenge Joseph Polenzani Manufactured housing accounts for about 10% of the new homes built each year. Learn what makes trailers different from “regular” wood-frame structures and how to safely operate within this challenging environment. Tactics for suppression and ventilation, as well as strategies for operating in high-density mobile home communities are also presented.	Wednesday 10:15a-12p
114	Scary Pediatric Emergencies Rick Lippert Only a small percentage of EMS calls are true pediatric emergencies. But when they do occur, tensions rise quickly. This course will review difficult cases and help you be prepared for the when a “big” event happens to a little one!	Wednesday 1p-2:30p
115	When Toxic Leaders Produce Toxic Followers Doug Cline Toxic leadership doesn't operate in a vacuum—it breeds toxic followers, creating a culture of fear, dysfunction, and long-term organizational damage. This course examines the destructive dynamics between toxic leaders and the environments they cultivate, where poor morale, unethical behavior, and blind loyalty can thrive. Through real-world case studies, leadership theory, and practical tools, participants will learn to identify toxic traits in leadership and followership, understand their root causes, and implement strategies to disrupt and prevent the cycle.	Wednesday 1p-4p

116	Prehospital Blood Administration for Ground EMS: Annual Education Julia Zeto-Ratliff This course is for providers who have already attended the initial Prehospital Blood Administration for Ground EMS course. This course is the WVOEMS approved annual education that is required to maintain the Blood Administration authorization. The course will review general blood transfusion education, blood administration protocols, appropriate transfusion documentation, and basic knowledge of transfusion equipment.	Wednesday 1p-3p
117	Chilled to the Bone: Early Recognition and Prevention of Hypothermia Wilma Holton This session will review early recognition and prevention of hypothermia in the field and how EMS can decrease complications for patients. It will also discuss Pathophysiology and complications related to hypothermia and ways to prevent and treat hypothermia.	Wednesday 1p-2p
118	Leadership Lessons from “Band of Brothers” Joseph Polenzani This inspiring class presents a unique look at the principles of fire service leadership through the experiences of the 101 st Airborne Division’s Easy Company during World War II. Using Easy Company commander Major Richard Winters’ 10 Principles of Leadership, the class discusses a multi-faceted approach to leadership, based on character and leading by example. History shows that leadership is not determined by rank, but by attitude and action.	Wednesday 1p-3p
119	Bloody Arts and Crafts: Moulage Techniques Adam Hoffman/Jennifer Landis This hands-on session introduces participants to practical moulage techniques to enhance realism in simulation and skills training. Attendees will learn how to create realistic injuries using simple, cost-effective materials to improve learner engagement and scenario immersion.	Wednesday 1p-2p
120	Injury Patterns and Bruising in Children Meredith Pheasant Distinguishing accidental from non-accidental injuries in young children is often challenging, particularly in emergency settings. Emergency medical providers are frequently the first clinicians to evaluate these injuries, placing them in a critical position to identify concerning findings while avoiding both missed abuse and unnecessary accusations. This presentation equips providers with the knowledge to recognize TEN-4-FACEsp bruising, a validated clinical decision rule designed to help identify bruising patterns concerning for physical abuse in infants and young children. Through case examples, this presentation reinforces the critical role of emergency medical providers in early detection, intervention, and prevention of ongoing abuse, ultimately improving patient safety and outcomes for vulnerable children.	Wednesday 1p-2p
121	Prehospital Burn Care Jenny Murray This session will examine criteria established by the American Burn Association for injuries requiring referral to a burn center. We will discuss and describe pre-transfer stabilization and review transfer procedures. We will dive into the differences between an adult and child, discuss inhalation injury considerations, describe management of pediatric burns, and finally we will discuss recognition and reporting of child abuse in the burned patient.	Wednesday 2p-4p
122	Evolving Technology for Public Safety Rob McLafferty This session aims to provide public safety professionals with a comprehensive understanding of evolving technologies, equipping them with the knowledge and tools to leverage these innovations effectively in their daily operations and emergency response efforts.	Wednesday 3p-4:30p
123	Prehospital Blood Administration Case Review Roundtable Discussion Julia Zeto-Ratliff This course will review cases and allow time for roundtable discussion where prehospital blood was administered by ground EMS agencies right here in WV. We’ll discuss all things blood—what was done right, what we have learned from, what could have been done better, and the amazing impact that prehospital blood has had on patients experiencing hemorrhagic shock.	Wednesday 3:30p-5p

124	Hands on Prehospital Ultrasound Practice Dr. Deene/Dr. Martin An opportunity for hands-on practice of the most important ultrasound studies for prehospital providers. Participants are welcome to rotate in and out of the session during which they will have the chance to practice obtaining images for eFAST, RUSH, Cardiac, and Lung point of care examinations. Details specific to studies that will be allowed in this year's approved statewide ultrasound program.	Wednesday 2:30-4p
125	Fast Food Restaurant Fires Joseph Polenzani With over 300,000 fast food restaurants in the U.S., odds are good that your department will respond to a fire in one of them. This class analyzes the dangers of the lightweight/high-speed/low-cost construction techniques used in today's chain restaurants and discusses tactics for safely mitigating fires in the restaurant environment.	Wednesday 3:15p-5p
126	Acid Base Balance in Critical Care Adam Hoffman/Jennifer Landis This course provides a practical approach to understanding acid-base disorders commonly encountered in critical care and transport medicine. Participants will review arterial blood gas interpretation and apply findings to real-world EMS and CCT case scenarios.	Wednesday 2:30-4:30
127	Tourniquet Conversion and Wound Packing Dr. Martin A review of the results of the first year of WV's tourniquet conversion (TC) protocol. This presentation will discuss the total number of patients who underwent tourniquet conversion, the successes, redeployments, any complications, and available outcomes. The State Medical Director will also discuss whether or not any adjustments are required based upon the information provided. Lastly, there will be an opportunity to learn and perform wound packing and hemorrhage control best practices.	Wednesday 4p-5p
128	Trauma Roundtable Discussion Dr. Martin and Others A brief discussion between instructors and students concerning the trauma topics that have been instructed for the day.	Wednesday 5p-5:30p

THURSDAY CLASSES



201	High Performance Ventilation Workshop Bob Page The Manual Ventilation Academy knows that the research shows that more often than not, EMS providers have trouble ventilating patients. If done correctly good ventilations can increase survival three-fold and quadrupling better neurological outcomes. In this eye-opening hands-on workshop, Bob shows participants how to ventilate patients by BVM, via Mask, ET tube, and supraglottic airways using state of the art simulators and ventilation feedback devices that measure pressures, volumes, and ventilatory rates. You will gain valuable insight and skills and improve your ventilation ability using this valuable feedback and coaching system. This lab features tools and techniques to introduce to you the concept of high-performance ventilation. Attendance may be limited due to equipment and maximum time needed to practice.	Thursday 8a-12p
202	NAEMT Safety Course Jeff White NAEMT's EMS Safety course teaches students how to protect themselves and their patients while on the job. It promotes a culture of safety and helps reduce the number of on-the-job fatalities and injuries. EMS Safety is the only national, comprehensive safety course for EMS practitioners. Its interactive format features real-life case studies and compelling discussions on current safety issues and provides participants with a forum to share their own experiences. Critical thinking stations help build participants' risk assessment and decision-making skills.	Thursday 8a-5p
203	New Fire Officer Orientation Bradley Scott This class will include an overview of the State Fire Commission, the State Fire Marshal's office, the fire incident reporting system, fire commission recognition/approval requirements, state funding approval and information, authority of fire departments, attorney general's opinion reference junior firefighters, firefighter employee rights, emergency vehicle permits, firefighter license plates, smoke detector law for dwellings, carbon monoxide response protocol, and requirements for fire officers. This session will also cover the evaluation process for Fire Depts.	Thursday 8a-12p

204	The Stuff We Don't Teach Because It's Awkward Rick Lippert Training prepares providers for protocols and procedures, but often avoids the situations that are hardest to handle in real life. This session focuses on the uncomfortable moments EMS professionals regularly face: delivering bad news to families, navigating internal conflict, addressing provider behavior issues, and making decisions when policy doesn't give a clear answer. Through real-world examples and guided discussion, participants will gain practical tools to manage these situations with confidence, professionalism, and sound judgment.	Thursday 8a-9:30a
205	Firefighter Safety and Rehab and Reviewing Carbon Monoxide Phil Davis A discussion on how firefighters' bodies are affected during the response to a structure fire and what role Carbon Monoxide can play in their recovery. Students will review case studies, the hazards of CO, pulse oximetry, MCI events involving CO, the perfusion index and more. Students will also have the opportunity to go hands on with medical devices from Masimo.	Thursday 8a-10a
206	I Don't Trust My Gas Monitor Jim Bona Do you have little to no trust in your gas monitors? Do you smell the "gas", but your monitor still says 0% LEL? Does your monitor show the presence of carbon monoxide, but you have nothing in the house to create products of incomplete combustion? This class is designed to put trust back into your monitors and explain why they are working properly while addressing the common questions above. It is also designed to fill in the gap between what the instruction book doesn't explain and what your Haz-Mat class doesn't teach. This class is for all fire, rescue and EMS personnel that use any gas monitor - whether it be a single gas, 4 or 5 gas monitors used for carbon monoxide, hydrogen sulfide, hydrogen cyanide, oxygen or any combustible gas of any manufacturer brand.	Thursday 8a-10a
207	Operational Excellence on the Fire Ground Doug Cline This dynamic and interactive course is designed to enhance the effectiveness, efficiency, and safety of fire service personnel through the principles of Operational Excellence on the fire ground. Participants will explore proven strategies, tactical best practices, and leadership methodologies that drive high performance during emergency incidents. The course emphasizes decision-making under pressure, coordinated fireground operations, resource management, and the integration of command, control, and communications. It also covers key elements such as crew accountability, risk assessment, operational tempo, and post-incident evaluation.	Thursday 8a-12p
208	Fire Investigation Level 1 <i>(class continues through Friday)</i> Jason Baltic This 16-hour class is designed to give initial responders and their organizations the knowledge and ability to recognize the signs of an intentionally set fire. This knowledge guides responders in evidence preservation and notification of appropriate officials. This course covers the basic topics of: Fire Behavior, Critical Observations on scene, fire cause, scene security, evidence preservation, legal considerations, and proper reporting procedures.	Thursday-Friday 8a-5p
209	This Isn't the Job You Signed Up For! EMS Leadership in Real Life Rick Lippert Everyone loves EMS — until they have to lead it. Today's EMS leaders juggle staffing challenges, shifting culture, burnout, and the harsh truth that accountability can feel personal to the very people you're trying to support. And while you probably didn't imagine your future included writing attendance policies or hunting down missing PPE... yet here you are. This session delivers real-world leadership insights from the operational trenches: resetting culture without mass revolt, building buy-in without bribery, behavior that actually changes behavior, and communicating in a way that builds trust instead of drama. Blending humor with honest lessons learned, you'll leave with practical tools to strengthen people, reinforce safety, and raise performance — especially when the job looks nothing like the one you signed up for.	Thursday 10:30a-12p
210	Noninvasive Positive Pressure Ventilation (NIPPV) Dr. Scheidler This course is designed to discuss non-invasive positive pressure ventilation, and its role in the pre-hospital space. After this discussion, attendee should have a strong understanding of the physiology of pathology that benefit from non-invasive positive pressure ventilation, as well as modes of delivery, titration, and additional tips and tricks for success.	Thursday 10:30a-11:30a

211	Step Up to the Chalkboard Wayne Jones Through real-world examples and relatable scenarios, attendees will learn that the most impactful teaching doesn't always happen in a classroom or during formal instruction- it happens at the tailboard after a call, over coffee at the station, and in the quiet moments of honest conversation. The lecture emphasizes that every firefighter, regardless of rank or title, has something valuable to share, and that leadership begins with the decision to care and the willingness to speak up. Participants will explore five core mentorship areas: lessons learned from mistakes, mindset under pressure, situational awareness, fire service culture and tradition, and professional integrity. They will be challenged to examine their own experiences and encouraged to "find their chalkboard"- the personal platform from which they can influence the next generation.	Thursday 10:30a-12p
212	NALS-Neonatal Advanced Life Support from American Red Cross <i>(Class Limited to 16 Students)</i> Bob Page The Neonatal Advanced Life Support (NALS) course provides participants with the knowledge and skills they need to assess, recognize and care for newborns who require resuscitation. The course emphasizes providing high-quality newborn care by integrating psychomotor skills, evidence-based interventions, high-reliability principles and pharmacologic knowledge with critical thinking and problem solving to achieve the best possible outcomes. This is a two part course that requires successful completion of online course work, then a hands session in person for skills checkoff and scenario. This a two-year national certification course.	Thursday 1p-5p
213	Rope Rescue Awareness Josh England/Brian Malott This 4 hour class is an entry level course that prepares a student for the Operations level by introducing them to basic Rope Rescue theory. This course provides individuals training in accordance with NFPA 1006. This course is a pre-requisite to Rope Rescue Operations level which will begin the following day.	Thursday 1p-5p
214	Reinventing Our Teams: Thriving Through Mergers, Consolidation, and Collaboration Rob McLafferty Public safety technology is advancing at a rapid pace, and with that progress comes increasing cost. Whether driven by mandate or by a commitment to doing what is right, agencies share a common mission: to use resources as efficiently and effectively as possible. This session brings firsthand insight into the real-world benefits and challenges of working collaboratively across organizations. Speakers will share practical, real-time solutions drawn from experience, including full mergers, partial mergers, takeovers, and shared-resource models. Attendees will gain actionable perspectives on how collaboration can strengthen teams, maximize resources, and support long-term success.	Thursday 1p-2:30p
215	The First-Due: Tactical Risks, Building FACTS and the Size-Up for the Company and Command Officer Chris Naum Arriving companies and personnel at today's structure fires must be able to rapidly and accurately identify key elements of the fireground, process that data based upon a widening field of variables present on today's evolving fireground and consider timely actions that address prioritized actions requiring intervention. This session will present tactical risks and key considerations for the First-Due Company, Company Officer and Commander affecting and influencing operational risk management, command and tactical safety and tactical protocols. Incorporating the Buildings on fire FACTS concept for First-Arriving Construction, Tactics and Safety, with a focus on the Residential Structure (traditional and modern), The Small Foot-print Commercial Structure and the Main Street Building and Rows common throughout West Virginia.	Thursday 1p-5p
216	How to End an EMS Call! Dr. R. Daniel Bledsoe Discussion begins with reviewing the current "you call, we haul" model then moves to looking at how EMS provides value added care while on scene. While often providing enough stabilizing care to allow a "discharge from EMS" without requiring a patient signed refusal.	Thursday 1p-2p
217	Firefighter's 10 Deadly Sins Doug Cline Each year over 100 firefighters die in the line of duty. That's 1 firefighter every 3.65 days. Your department is not immune to this occurrence. This program will look at the issues that we know are the contributing factors to line of duty deaths and focus on how to break this trend. This program will step on your toes so bring your safety shoes.	Thursday 1p-4p

THURSDAY CLASSES *Continued...*

218	Every Breath You Take – Pediatric Respiratory Issues Rick Lippert This session will discuss the more common and not so common respiratory problems that pediatric patients present with. A great session for any new, or seasoned, EMT, Paramedic or Nurse.	Thursday 3p-4:30p
219	The Future of EMS Dr. R. Daniel Bledsoe An in-depth discussion on where EMS started, has been, currently is, and could be going. Topics will include current challenges, workforce shortages, mental health, different delivery models, current treatment trends, operational differences, and the long-term future.	Thursday 2:30p-3:30p
220	The Mission of the Urban Search and Rescue Team (USAR) Dr. R. Daniel Bledsoe Listen to Dr. Bledsoe talk about his time and experiences as the Physician with PA-TF1, a FEMA USAR team. Discussion will include the importance of communication and relationships in operational medicine, a review of basic medical hazards that are unique to the collapse environment and respiratory hazards in these situations.	Thursday 4p-5p
221	Ventilation Roundtable Discussion Dr. Martin and Others A brief discussion between instructors and students concerning ventilation topics that have been instructed for the day.	Thursday 5p-5:30p

FRIDAY CLASSES

301	Multi-Lead Medics™ 12 Lead ECG Interpretation for Acute and Critical Care Providers Bob Page If anyone told you that you could take a 12 lead class and have fun, would you believe them? Presented by Bob Page, Author of the book <u>12 Lead ECG for Acute and Critical Care Providers</u> , this 8-hour, highly motivating, non-stop interactive course on 12-Lead ECG is comprehensive including proper lead placement, axis and hemi block determination, bundle branch blocks, differentiating wide complex tachycardia and myocardial infarction recognition. Also included is the use of a 15-lead ECG for increased sensitivity for STEMI. Participants in the program will read approximately 200 12-lead ECGs, gaining both experience and confidence in their newly learned skill. This is a great course for EMS and hospitals implementing STEMI programs or for continuing professional development. This course is the perfect filler to pick up where ACLS and Experienced Provider courses left off!	Friday 8a-5p
302	Rope Rescue Operations <i>(class continues through Saturday)</i> Josh England/Brian Malott This course provides Operational Level training for rescuers who respond to emergencies in both steep and high-angle scenarios. Students will learn the fundamental knowledge, and skills necessary to safely and competently perform rescues using rope equipment and rope systems within the scope of NFPA 1006 Operations Level. This class will introduce and discuss rope types, materials, construction, other “software” components, rope “hardware” including care and maintenance, allowing educated decisions for equipment purchases. Common knots and proper application, construction of anchor points and systems, mechanical advantage pulley systems, belay (safety) systems, and patient packaging will also be introduced and practiced.	Friday-Saturday 8a-6p
303	Human Trafficking Awareness for First Responders Rob McLafferty This session focuses on educating first responders about the complexities of human trafficking, including its various forms, indicators, and the unique challenges faced by survivors. Participants will learn how to recognize potential signs of human trafficking during their interactions with victims and play a vital role in interrupting the cycle of exploitation.	Friday 8a-9:30a

304	The Influence of Building Construction, Occupancy Risk on Command Decision-Making for Fire Officers and Incident Commanders Chris Naum Today more than ever, understanding and comprehending the complexities of the built-environment and construction and the effects of fire dynamics on fire suppression operations is a must. With an evolving dynamic fireground, simple to complex buildings and varied occupancies they present increasing challenges that are redefined strategic and tactical fireground management and impact operations on an escalating and varied levels. Building construction, occupancy risks and the predictability of building performance under fire conditions have a profound influence on the management of operations, identification of tactical protocols and deployment of resources. Understanding key inherent building performance characteristics, insights from emerging fire research and their relationships and variables in command decision-making methodologies and practices is fundamental to firefighting and incident management on today's evolving and demanding fireground.	Friday 8a-12p
305	Neonatal Resuscitation Dr. Scheidler/Dr. Hanlon This course is assigned to introduce neonatal specific physiology, logistical, and operational considerations related to prehospital delivery of all newborns. Additionally, this talk will focus on pre-hospital implementation of focused interventions for neonatal resuscitation. Primary sources of information in this discussion are founded on translational implementation of the neonatal resuscitation protocol (NRP) from the American Academy of Pediatrics and West Virginia EMS protocols with a focus on appropriate patient specific equipment.	Friday 8a-10p
306	Emerging Concepts in Athletic Sudden Cardiac Arrest Dr. Kyle/Dr. Meester/Dr. Rhodes./Dr. Scheidler Survival after witnessed cardiac arrest during sports play has had a dramatic improvement over the last 2 decades with routine availability of AEDs at sport venues and emphasis on yearly training for sports medicine staff and coaches. Most young athletes respond to early AED defibrillation and rapid initiation of effective chest compressions during the first five minutes. In cases when initial care is not effective, EMS on scene resuscitation strategies require discipline in the context of priority of interventions in the setting of witnessed SCA in a young athlete during sports play. This learning initiative recognizes the unique challenges posed by SCA in young athletes and seeks to investigate the optimal sequence of life-saving interventions. Enhanced defibrillation techniques including vector change, airway management with end - tidal CO2 trending, the timely application of mechanical CPR devices, and medication options will be reviewed. Evolving algorithms to guide Medics and Team Physicians utilizing advanced life support equipment and medications during the second stage of resuscitation will be shared. In addition, guidelines for Athlete SCA ROSC management will be reviewed, with a goal of hemodynamic and rhythm stability prior to removal from the field of play.	Friday 8a-12p
307	I'm the EMS Educator Now, Top 10 things I Wish I Knew Jonathan Carolla Being an EMS educator is hard, but it doesn't have to be. EMS educators are in a world that does not adequately prepare them for the realities/challenges of being an instructor. EMS methodologies courses are great and teach you the fundamentals that you need to know about how to be an instructor but just like the EMT or paramedic program they do not prepare you for the reality of what the teaching realm is like for EMS educators. In this course instructors would be instructors, education coordinators and up will learn the top 10 things I wish I knew when I first became an EMS instructor. These top ten things will assist any instructor or would-be instructor in how to make their jobs easier and their content more engaging and fun.	Friday 8a-9:30a
308	Who's With Whom? Patient Reunification and When it Matters Most Rick Lippert Keeping families connected when everything goes wrong is an important part of being an emergency responder. This discussion will focus on why reunification is important and key points to remember during the process.	Friday 10:30a-12p
309	Management of Non-Traumatic Hemorrhage Dr. Shukis Management of Non-Traumatic Hemorrhage is a focused, clinically practical presentation for EMS professionals addressing the recognition and prehospital management of bleeding not caused by external trauma. The course emphasizes early identification of life-threatening hemorrhage, targeted assessment, and evidence-based interventions for common etiologies such as gastrointestinal bleeding, obstetric and gynecologic hemorrhage, epistaxis, and anticoagulant-associated bleeding. Special attention is given to current WV OEMS protocols, and emerging treatments not currently utilized in prehospital care.	Friday 10:30a-12p

310	Beyond the Slide Deck: Customizing Publisher Resources to Fit Your Educational Mission Jonathan Carolla This session explores how EMS educators can move beyond out-of-the-box publisher content to create tailored, impactful instruction. Attendees will learn how to critically evaluate prepackaged lesson plans, slide decks, and instructional resources and adapt them to meet the needs of their students, program goals, and institutional standards. The session offers practical strategies for aligning publisher content with educational outcomes, enhancing student engagement, and reinforcing educator creativity—without starting from scratch. Ideal for new and seasoned educators, this session emphasizes maximizing what you already have, to build something better.	Friday 10:30a-12p
311	Rethinking Recruitment: Maybe It Isn't Them, It's Us! Rob McLafferty Recruitment and retention have become constant buzzwords across all branches of public safety. Whether recruiting paid or volunteer personnel in fire, EMS, law enforcement, communications, or emergency management, agencies have invested thousands of dollars in efforts to grow and sustain their workforce, unfortunately often with limited results. This interactive session is designed for anyone involved in recruiting, hiring, or retaining public safety personnel. It challenges long-standing strategies, asks whether we are trying to fix the wrong problem, and sparks meaningful discussion on the changes needed to attract, engage, and retain today's public safety professionals.	Friday 1p-2:30p
312	Operational Excellence on the Fire Ground Doug Cline This course is designed to enhance the effectiveness, efficiency, and safety of fire service personnel through the principles of Operational Excellence on the fire ground. Participants will explore proven strategies, tactical best practices, and leadership methodologies that drive high performance during emergency incidents. The course emphasizes decision-making under pressure, coordinated fireground operations, resource management, and the integration of command, control, and communications. It also covers key elements such as crew accountability, risk assessment, operational tempo, and post-incident evaluation. Whether a seasoned officer or an emerging leader, students will leave this course with a sharpened tactical mindset, a deeper understanding of fireground dynamics, and the tools necessary to build a culture of excellence within their organizations.	Friday 1p-4p
313	Cracking the Code: Out of Hospital Cardiac Arrest Tanner Smida Out-of-hospital cardiac arrest (OHCA) exemplifies the critical need for rapid and effective prehospital care. To improve survival, EMS agencies and medical directors must monitor and work to improve resuscitation process metrics such as time to defibrillation, chest compression quality, and peri-shock pauses. This session will provide an evidence-based overview of the most impactful metrics that drive OHCA survival, practical strategies for system improvement, and a discussion on emerging metrics shaping the future of prehospital care. Attendees will leave with actionable knowledge to optimize their systems and improve outcomes.	Friday 1p-2p
314	Legal Quagmires in EMS Dr. Shukis Legal Quagmires in EMS is a case-based presentation designed for EMS professionals navigating the complex legal landscape of prehospital care. This presentation explores common legal pitfalls encountered in daily EMS operations, including consent and refusal, scope of practice, EMTALA, medical direction, and liability exposure. Emphasis is placed on real-world scenarios (de-identified) to help providers recognize legal risks and apply defensible decision-making in the field.	Friday 1p-2p
315	The Lethal Diamond: A BLS approach Jonathan Carolla This continuing education course introduces EMS providers, primarily EMTs, to the concept of the Lethal Diamond in trauma care. Participants will review the pathophysiology of each of the four components: hypothermia, acidosis, coagulopathy, and hypocalcemia. The course focuses on how these factors contribute to worsening trauma outcomes and explores how timely, effective BLS interventions can reduce or delay their progression. While BLS care is the emphasis, the course also provides an overview of ALS treatments such as calcium administration and blood product transfusion, helping BLS providers understand their role in supporting the broader trauma team.	Friday 1p-2:30p
316	Mechanical vs. Manual CPR, Let's Talk About It! Dr. Scheidler This course is designed to thoroughly evaluate the data in the literature as it relates to mechanical CPR compared to manual CPR. We will discuss the caveats and the study designs, as well as the limitations of translating this literature to real world practice. This course will discuss implementation of best practice using mechanical CPR devices and further discuss the disconnection between "recommendations" and rural EMS practice requirements.	Friday 2p-3p

317	Palliative Care for EMS Dr. Shukis/ Dr. Rogers Palliative Care for EMS is an educational presentation designed for EMS professionals focused on the recognition and prehospital management of patients with serious, life-limiting illness. This course provides EMS professionals with practical, evidence based medicine approaches to integrating core palliative principles into prehospital practice. This course explores the role of EMS in providing patient-centered, comfort-focused care, including symptom management, honoring patient goals of care, and navigating advance directives such as DNR, POST/POLST, and hospice enrollment. Emphasis is placed on communication, ethical decision-making, and coordination with medical direction, palliative care teams, and receiving facilities to reduce unnecessary hospitalizations, and respect patients.	Friday 2:30p-3:30p
318	Consensus is Killing You, Making Decisions Without a Committee of Everyone Rick Lippert Emergency Service leaders often delay or soften decisions to avoid conflict — and the result is slow progress, endless meetings, and “we’ll revisit this next month.” This session gives leaders practical tools to make timely, confident decisions even when the room isn’t unanimous. Participants will learn how to engage in the right voices, set clear direction, and avoid the trap of needing every person to agree.	Friday 3p-4:30p
319	The Perils of Pacing Tanner Smida Our group in the Division of Prehospital Care has performed two nationwide studies of patients who required transcutaneous pacing in the prehospital setting. What we have learned is sobering – up to 40% of patients who require prehospital pacing deteriorate to cardiac arrest prior to hospital arrival, and electrical capture is NEVER achieved by EMS in more than 75% of all cases! In cases where review of electrocardiogram data recorded by cardiac monitors reveals a lack of electrical capture, clinicians report successful mechanical capture more than 50% of the time, suggesting widespread under-recognition of procedure failure. In this presentation, we will present cutting-edge data that will better equip you to take care of critically ill patients with bradycardia. You might not have learned the ECG findings diagnostic of electrical capture in your last ACLS class, but you will learn them here. And your next patient who needs paced will thank you!	Friday 3:30p-4p
320	Behavioral Emergencies Dr. Scheidler This discussion will review the identification and evaluation of patients with behavioral emergencies. We will discuss further patterns of behavior and strategies for de-escalation and building of rapport. Exploration of the behavioral emergency protocols will be a focus with a highlight on understanding provider responsibility compared with provider liability.	Friday 4p-5p
321	Understanding the EMS Compact Donnie Woodyard This presentation delves into the EMS Compact, a groundbreaking advancement that revolutionizes interstate licensure for EMS providers. It enables nearly 400,000 EMS professionals in the U.S. to practice in multiple states with a single Home State license. The session explores the history, structure, and purpose of the EMS Compact, highlighting its role as both state law and a multi-state agreement. Attendees will learn how interstate licensure compacts operate and how the EMS Compact can address workforce recruitment and retention challenges. The presentation also examines the compact’s implications on state licensure requirements, local credentialing processes, and the regulatory landscape, enhancing EMS provider mobility while maintaining high standards. Insights into the practical and legal aspects of the EMS Compact will be provided, elucidating its significance for agency leaders, educators, and EMS professionals.	Friday 3p-4:30p
322	Resuscitation Literature Review EMS Fellowships WV has two EMS Fellowship programs, one at CAMC and the other at WVU. These programs are training residency-trained emergency medicine physicians to become specialists in EMS. Both programs come together here to share the most recent research on prehospital resuscitation. Please join them in an in-depth review of our most current information.	Friday 4p-5p
323	Resuscitation Panel Roundtable Dr. Martin and Others A brief discussion between instructors and students concerning the resuscitation topics that have been instructed for the day.	Friday 5p-5:30p

401	Pediatric Emergency Assessment Course Bob Page/Dusty Lynn-Page PALS, PEPP, PITLS, APLS, PCC, NRP, PEARS, all names in the Pediatric Course library. Each one of them has their merits. What if you could take a class that highlighted the best of all courses along with some assessment techniques not seen in any of them? Interested? Come Join Bob Page and he teams up with Experienced and Dynamic Pediatric Educator Dusty Lynn-Page from the University of Virginia as they present an exciting course of hands on and interactive case studies designed to help you hone your pediatric assessment skills.	Saturday 8a-12p
402	Never Leave Your Wingman: Working with and Relying on Others Rob McLafferty EMS and the Public Safety realm will require others to watch our backs. Partners must be able to rely on one another. Can you rely on your partner? How to create effective relationships with those who you must trust, work with and the patients depend on will be discussed. Relationship building techniques will be discussed and conflict management situations will be resolved.	Saturday 8a-9:30a
403	The First-Due: Main Street Fires: Construction, Tactics and Operational Safety Chris Naum Main Streets, both large or small compromise many jurisdictions throughout West Virginia and have been a primary feature and risk for decades. Fire operational in these buildings, streets and areas can present significant challenges and operational risks to primary departments and mutual aid unities throughout a region. An overview of construction systems, inherent building characteristics and operational considerations on strategies and tactics for all ranks and personnel will be presented for the first-due company, company officer and command officer.	Saturday 8a-12p
404	Fire, Smoke and Cyanide: Truth and Treatment for EMS and Fire Doug Cline Learn the truth about cyanide toxicity from instantaneous and cumulative exposures to fire smoke. How to distinguish cyanide toxicity from Carbon monoxide poisoning; how various treatment practices impact a smoke-inhalation victim; approved medical protocols for cyanide toxicity; firefighter treatment practices relative to NFPA 1584, Standard on the <i>Rehabilitation Process for Members during Emergency Operations and Training Exercise</i> ; and appropriate antidotal medical treatment are among the topics.	Saturday 8a-9:30p
405	John Maxwell's 17 Irrefutable Laws of Teamwork Half Day Workshop Chief John Alston The 17 Indisputable Laws of Teamwork by John C. Maxwell is a leadership book that outlines essential principles for building and empowering successful teams in any field, from business to sports to family. Published in 2001, it breaks down the complexities of teamwork into 17 simple, actionable laws, offering practical "how-tos" and attitudes for achieving collective success, emphasizing that individual stars can only go so far and that great teams are necessary for big wins.	Saturday 8a-12p
406	First Responder Mental Health, Who's Doing What? David Hodges With many agencies experiencing the loss of seasoned veterans and struggling to recruit, the topic of first responder mental health has become a hot topic throughout the country. This course will dive into the unique culture, stressors, and statistics that first responders face compared to other occupations. Students will engage in topics such as support, resources, and healing.	Saturday 8a-12p
407	Emotional Intelligence Training (EQ) Errol Randle Emotional Intelligence (EQ) is the ability to understand, use, and manage your own emotions, as well as recognize and influence the emotions of others, helping you build stronger relationships, relieve stress, and make better decisions. It's about being "smarter with feelings" and is crucial for personal success and navigating complex social situations, often considered as important as IQ for real-world effectiveness, and unlike IQ, EQ can be developed. Key components include self-awareness, self-management, social awareness, and relationship management.	Saturday 8a-5p
408	Conflict to Collaboration: Turning Disagreements into Alignment Rick Lippert Teams don't fall apart because of change — they fall apart when change creates conflict and no one knows what to do next. This session gives leaders and team members simple, real-world tools to turn disagreements into alignment. Participants will learn how to recognize the root of tension, communicate with clarity, and keep people focused on shared goals even when things feel uncertain. The result: a team that stays connected, productive, and resilient through any transition.	Saturday 10:30a-12p

409	<p>Building on the Past While Shaping the Future Doug Cline</p> <p>The fire service is rooted in tradition, forged by experience, and driven by progress. Building on the Past While Shaping the Future is a leadership development course that honors the legacy of the fire service while equipping current and future leaders to guide their organizations into a changing and complex landscape.</p> <p>This course explores how the values, lessons, and culture of the past can serve as a foundation for innovation, adaptability, and forward-thinking leadership. Participants will engage in critical reflection, identify enduring principles, explore strategies to foster growth, embrace change, and lead with clarity in evolving operational and organizational environments. By connecting historical perspective with modern challenges, this course empowers leaders to preserve what matters, evolve what's needed, and create a vision for a stronger, smarter, and more resilient fire service.</p>	Saturday 10:30a-12p
410	<p>High Performance Ventilation Workshop: Neonate, Infants and Children. HPV-NIC Bob Page and Dusty Lynn-Page</p> <p>Research shows that more often than not, EMS providers have trouble ventilating adult patients. But in the smallest of patients; newly born, infants and children, the margin for error is much thinner and the calls and training is much less frequent. Everything from choosing what size equipment to use, to how it actually works and is used in the pediatric and sub-pediatric patient. There are guides and apps that can help you choose equipment, but actually doing the skills takes a lot of practice with actual equipment. In this eye-opening, hands-on workshop, Bob and Dusty show participants how to ventilate patients by BVM, Neo-T devices via Mask, ET tube, and supraglottic airways using state of the art computerized simulators that measure pressures, volumes, and ventilatory rates. You will gain valuable insight, skills and improve your ventilation ability using this valuable feedback and coaching system. This lab features tools and techniques to introduce to you the concept of high-performance ventilation (HPV-NIC) Limited to 20 so that everyone can get time to practice.</p>	Saturday 1p-3p
411	<p>Active Shooter Awareness for Fire and EMS Rick Lippert / Rob McLafferty</p> <p>On July 13, 2024, Butler County joined the growing list of communities tragically impacted by active shooter events. This session focuses on raising awareness and providing essential training on active shooter situations, enabling fire and EMS personnel to understand the unique challenges and develop strategies for mitigating risks and enhancing their response capabilities, along with lessons learned from that day in 2024.</p>	Saturday 1p-2:30p
412	<p>The First-Due: Commercial Fires-Construction, Tactics and Operational Safety Chris Naum</p> <p>Presenting insights on the small foot-print commercial building construction for today's fire officers and commanders, this program will increase awareness and understanding and promote new skill sets in the fundamentals of commercial building construction that directly impact firefighting operations at structure fires. This program is applicable to all ranks and experience levels. Case studies and after-action report findings, best practices and safety will be presented in this fast-paced program.</p>	Saturday 1p-5p
413	<p>Rehab for Emergency Responders on the Scene Doug Cline</p> <p>This is not your milk and cookies type program. Responder deaths and injuries are a serious issue in today's fire service. Just how many of these injuries and deaths could have been prevented if proper emergency scene rehabilitation had taken place? Fire and EMS personnel alike will not want to miss this program as Chief Cline, a long time Paramedic and Firefighter, explores the proper techniques and etiology behind the inter-workings of responder stress and the effects of proper rehab.</p>	Saturday 1p-4p
414	<p>Leading Fearlessly: Empowering Fire Officers Chief John Alston</p> <p>Discover the secrets to Fire Officer leadership and how to build a fireproof mindset. Leading Fearlessly will guide you on the path to becoming a well-rounded Fire Officer, ready to make smart decisions in any situation. Stop wasting your time with outdated leadership advice and embark on the journey to success with a fireproof mindset. Lead Fearlessly with the Following Benefits:</p> <ul style="list-style-type: none"> • Gain the knowledge and skills to lead confidently • Develop a fireproof mindset to make smart decisions in any situation 	Saturday 1p-3p

SATURDAY CLASSES *Continued...*

415	<p>Beyond the Mandate: Building Resilience with Trauma-Informed Care and ACEs Knowledge Beth Sizemore</p> <p>This workshop will introduce first responders to the concepts of Adverse Childhood Experiences (ACE), the requirements for mandated reporting, and providing trauma informed care while responding to an emergency. This four-hour interactive session will provide information about the on-going ACE study: The Adverse Childhood Experiences (ACE) Study, a collaboration between the CDC and Kaiser Permanente, is a major public health study linking trauma to long term health problems. It found a graded relationship: more ACEs lead to higher risk for issues like depression, heart disease, substance abuse, and early death, affecting adult physical, mental, and social well-being. An ACE score is a tally of these experiences, helping to understand the lifelong impact of early adversity.</p> <p>We will also discuss the roles of a mandated reporter. Mandated reporting is a legal duty for specific professionals (like teachers, doctors, social workers, clergy) to report suspected abuse or neglect of vulnerable individuals, primarily children and the elderly, to authorities, with laws varying by state but generally covering physical, sexual, emotional abuse, and neglect, offering immunity to reporters acting in good faith, and requiring timely, factual reports to protect vulnerable populations.</p> <p>Finally, we will discuss providing trauma informed care when responding to an emergency. Providing trauma-informed care means shifting from "What's wrong with you?" to "What happened to you?", focusing on creating safety, trustworthiness, choice, collaboration, empowerment, and cultural sensitivity, to help individuals heal from trauma's impact by understanding its prevalence and preventing re-traumatization in care settings. Key strategies include active listening, offering choices in care, using trauma-sensitive language, ensuring physical and emotional safety, and promoting patient control and self-care.</p>	Saturday 1p-5p
416	<p>From Burnout to Buy In: Fixing the Stuff That's Breaking Your People Rob McLafferty</p> <p>No one wants to be the bearer of bad news, let alone horrible news. Unfortunately, sometimes delivering bad news becomes part of the profession. This course will discuss ways to lessen the trauma on both the receiver of the news and the providers!</p>	Saturday 3p-4:30p

SUNDAY ROUNDTABLE

501	ROUNDTABLE DISCUSSION WITH THE WV OFFICE OF EMERGENCY MEDICAL SERVICES	Sunday 9a-10:30a
502	ROUNDTABLE DISCUSSION WV STATE FIRE MARSHAL'S OFFICE & STATE FIRE COMMISSION	Sunday 1030a-12p

PSTachio INFORMATION

PSTachio Log-in Information: <https://pstachio.wvnet.edu/>

If you have taken classes with PST in the last 10 years, you may already have an account. If you think you may have an account:

- Click "LOG IN"
- Click "forgot password" – select your PST region from a drop-down list. Enter your email address in the correct field and click "send password reset link." This should send you a password reset email.

Reset your password (from the email) and log into the system.

If you don't have an account, one will be created for you once you submit your ESCAPE Registration Form. Be sure to provide your email (which must be unique to you) on your completed form. Follow the steps above to reset your password.

EXHIBIT HALL SCHEDULE



The exhibit hall at ESCAPE 2026 is the place for you and your colleagues to see the latest in public safety, healthcare and emergency management equipment and services. Both dealers and manufacturer representatives will be on-hand to answer questions and introduce new products and services.

We'll see you in the exhibit hall at Pipestem Resort State Park!

Thursday, February 26 - 12:00p - 8:00p

Friday, February 27 - 11:00a - 7:00p

Saturday, February 28 - 10:00a - 4:00p

CEU CREDIT



CEU's will be issued for all applicable courses being offered at ESCAPE 2026. A detailed list will be available in your registration packet upon check in at the conference. CEU's will be assigned for the following:

- Nursing - West Virginia Board of Examiners for Registered Professional Nurses (Board)
 - Registered Nurses/Advanced Practice Registered Nurses should only claim credit commensurate with the extent of their participation in the activity.
- Law Enforcement – Supervisory and ranks below sergeant
- WVOEMS – National Registry
- WVOEMS – State

Attendees must sign the roster and list a state certification number to gain applicable CEU Credit.

CLASS CERTIFICATES



- Student must check in to each class they registered for. Directions will be provided in your registration packet you receive upon check in.
- Certificates will not be issued if you have not checked in for the respective session.
- Class certificates will be available in your PSTachio account as well as emailed to participants upon processing.



2027 **ESCAPe**

Emergency Services Conference at Pipestem

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ESCAPe 2027
February 24 - 28, 2027***

