

West Virginia Public Service Training  
Fire Fighter 2 PERFORMANCE EVALUATION



JPR Task: Use a radio.			
Skill No. FF 2-1	PERFORMANCE CRITERIA AND INSTRUCTIONS		
INSTRUCTIONS TO THE MONITOR/EVALUATOR			
Candidate shall be provided with the following:			
1. Walkie talkie			
INSTRUCTIONS TO THE CANDIDATE			
"The student shall be able to properly use a radio."			
Minimum PPE: NA			
PERFORMANCE			
		YES	NO
	1. Before transmitting, determines that the channel is clear of any other traffic.		
	2. Depresses the "push to talk" button and waits at least 2 seconds before speaking.		
	3. Speaks across the microphone at a 45 degree angle and holds the microphone 1 to 2 inches from mouth.		
	4. Knows what he or she is going to say before talking. Speaks clearly and keeps message brief and to the point.		
C	5. Does not release the "push to talk" button until finished speaking.		
TOTALS			
C = Critical Step Failure on this step mandates failure on task!		PASS _____ FAIL _____	CANDIDATE MUST COMPLETE 3 STEPS TOTAL TO PASS SKILL.
NFPA 1001, 2019 Edition  Objective(s): 5.2.2	TEST DATE _____ LOCATION: _____ EVALUATOR NAME (Print) _____ EVALUATOR SIGNATURE: _____		
08/2019 rev.			

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**JPR Task:** Complete a NFIRS incident report.

<b>Skill No. FF 2-2</b>	<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>
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**INSTRUCTIONS TO THE MONITOR/EVALUATOR**

Candidate shall be provided with the following:

1. Scenario
2. Access to a NFIRS report

**INSTRUCTIONS TO THE CANDIDATE**

“The student will be given a scenario and appropriate NFIRS (National Fire Incident Reporting System) forms and quick reference guides, will complete a basic incident report so that all pertinent information is recorded, the information is accurate, and the report is complete.”

Minimum PPE: NA

**PERFORMANCE**

		YES	NO
	1. The report is legible (written reports).		
	2. Appropriate remarks are noted in comments.		
C	3. The proper codes are used.		
C	4. The report is complete.		
<b>TOTALS</b>			

C = Critical Step

Failure on this step mandates failure on task!

PASS \_\_\_\_\_

FAIL \_\_\_\_\_

**CANDIDATE MUST COMPLETE 3  
STEPS TOTAL TO PASS SKILL.**

**NFPA 1001, 2019 Edition**

**Objective(s): 5.2.1**

TEST DATE \_\_\_\_\_ LOCATION: \_\_\_\_\_

EVALUATOR NAME (Print) \_\_\_\_\_

EVALUATOR SIGNATURE: \_\_\_\_\_

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JPR Task: Establishing Command and Operating Within the Incident Command System

Skill No. FF 2-3 PERFORMANCE CRITERIA AND INSTRUCTIONS

**INSTRUCTIONS TO THE MONITOR/EVALUATOR**

Candidate shall be provided with the following:

1. Scenario
2. Minimum one additional Fire Fighter

**INSTRUCTIONS TO THE CANDIDATE**

"The student shall be able to properly establish command of an incident, use a radio, and functionally operate within the Incident Command System."

Minimum PPE: Full PPE and SCBA

**PERFORMANCE**

		YES	NO
	1. Establishes incident command system and announces they are in command.		
	2. Performs size-up to assure safety.		
	3. Announces initial situation report.		
	4. Announces initial action being taken.		
C	5. Accounts for self and team members.		
	6. Acknowledges transfer of command when higher ranking personnel arrive on scene.		
	7. Regularly updates supervising officer.		
	8. Provides personnel accountability reports as necessary		
	9. Reports completion of assignments to supervising officer.		
TOTALS			

C = Critical Step

Failure on this step mandates failure on task!

PASS \_\_\_\_\_  
FAIL \_\_\_\_\_

CANDIDATE MUST COMPLETE 3  
STEPS TOTAL TO PASS SKILL.

NFPA 1001, 2019 Edition

Objective(s): 5.1.1, 5.1.2

TEST DATE \_\_\_\_\_ LOCATION: \_\_\_\_\_

EVALUATOR NAME (Print) \_\_\_\_\_

EVALUATOR SIGNATURE: \_\_\_\_\_

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# West Virginia Public Service Training Fire Fighter 2 PERFORMANCE EVALUATION



<b>JPR Task:</b> Performing an annual service test on a fire hose as part of a team.					
<b>Skill No.</b> FF 2-4	<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>				
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>					
Candidate shall be provided with the following:					
<ol style="list-style-type: none"> <li>1. Pump</li> <li>2. Hose to test with nozzle</li> <li>3. Pressure gauge</li> <li>4. Timer</li> </ol>					
<b>INSTRUCTIONS TO THE CANDIDATE</b>					
" The student shall be able to properly operate hose testing equipment and nozzles and record results."					
Minimum PPE: Gloves and eye protection					
<b>PERFORMANCE</b>					
		<b>YES      NO</b>			
	1. Wears proper protection equipment.				
	2. Connects hose sections (does not exceed 300 feet) to a hose testing gate valve on the discharge valves of fire department pumper or tests manifold and tightens connections. If neither are available, uses pumper discharges.				
	3. Prepare the test hydrant by placing a pressure gauge on a port and opening to the full open position.				
	4. Slowly fills each hose with water to 50 psi and removes kinks and twists.				
	5. Opens nozzle and purges all the air from the line, discharging water away from test area and then closes nozzle.				
	6. Measures and records the length of each section.				
	7. Marks or assures that the hose jacket around each coupling is marked.				
	8. Checks each coupling for leaks. Hose leaking behind the coupling should be removed from service. Tightens couplings leaking from the connection and replaces gasket if necessary after shutting down the line.				
	9. Closes hose testing gate valve.				
	10. Ensures that all fire fighters are clear of test area.				
	11. Increases pump pressure to pressure required by NFPA 1962 and maintains pressure for five minutes.				
	12. Monitors hose and couplings for leaks as pressure increases and during test.				
	13. Shuts gates and opens nozzles to bleed out pressure and water.				
	14. Breaks connections and drains water.				
	15. Inspects marks placed on hose jacket near couplings for slippage.				
	16. Tags hose that failed.				
	17. Marks/labels/paints hose that passed.				
	18. Records results in departmental logs.				
<b>TOTALS</b>					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;"> <b>C = Critical Step</b>            Failure on this step mandates failure on task!         </td> <td style="width: 20%;"> <b>PASS</b> _____  <b>FAIL</b> _____         </td> <td style="width: 40%;"> <b>CANDIDATE MUST COMPLETE 12 STEPS TOTAL TO PASS SKILL.</b> </td> </tr> </table>			<b>C = Critical Step</b> Failure on this step mandates failure on task!	<b>PASS</b> _____ <b>FAIL</b> _____	<b>CANDIDATE MUST COMPLETE 12 STEPS TOTAL TO PASS SKILL.</b>
<b>C = Critical Step</b> Failure on this step mandates failure on task!	<b>PASS</b> _____ <b>FAIL</b> _____	<b>CANDIDATE MUST COMPLETE 12 STEPS TOTAL TO PASS SKILL.</b>			
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.5.5</b>	<b>TEST DATE</b> _____ <b>LOCATION:</b> _____ <b>EVALUATOR NAME (Print)</b> _____ <b>EVALUATOR SIGNATURE:</b> _____				
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JPR Task: Placing foam line in-service.			
Skill No. FF 2-5	PERFORMANCE CRITERIA AND INSTRUCTIONS		
INSTRUCTIONS TO THE MONITOR/EVALUATOR			
Candidate shall be provided with the following:			
<ol style="list-style-type: none"> <li>1. Fire apparatus</li> <li>2. Hose to choose from</li> <li>3. Foam educator</li> <li>4. Nozzles to choose from</li> <li>5. Container of foam</li> </ol>			
INSTRUCTIONS TO THE CANDIDATE			
"The student shall be able to properly demonstrate the ability to place a foam line in-service."			
Minimum PPE: Full PPE and SCBA			
PERFORMANCE			
		YES	NO
	1. Attack lines need to be procured. Removes nozzle and replaces with air aspirating nozzle.		
C	2. Places in line eductor in line no more than 150' from nozzle. Ensure eductor and nozzle match GPM		
	3. Places foam concentrate container next to eductor. Checks percentage of concentrate; sets metering device on eductor.		
	4. Places pick up tube from eductor into concentrate; keeps both items at similar elevations. No more than 6' from eductor to container.		
	5. Charges hose line, flows water through nozzle until foam appears.		
	6. Applies foam using application methods.		
TOTALS			
C = Critical Step Failure on this step mandates failure on task!		PASS _____ FAIL _____	CANDIDATE MUST COMPLETE 4 STEPS TOTAL TO PASS SKILL.
NFPA 1001, 2019 Edition  Objective(s): 5.3.1	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____		
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JPR Task: Sweeping method of applying foam.	
Skill No. FF 2-6	PERFORMANCE CRITERIA AND INSTRUCTIONS
INSTRUCTIONS TO THE MONITOR/EVALUATOR	
Candidate shall be provided with the following:	
1. Fire apparatus 2. Operational foam line	
INSTRUCTIONS TO THE CANDIDATE	
"The student shall use sweep method to apply foam."	
Minimum PPE: Full PPE and SCBA	
PERFORMANCE	
	YES NO
1. Opens nozzle to ensure foam is produced.	
2. Moves into safe range and opens nozzle.	
3. Directs foam onto ground in front of pool of product.	
4. Allows foam to roll across top of pool until completely covered.	
TOTALS	
C = Critical Step Failure on this step mandates failure on task!	PASS _____ FAIL _____
CANDIDATE MUST COMPLETE 3 STEPS TOTAL TO PASS SKILL.	
NFPA 1001, 2019 Edition  Objective(s): 5.3.1	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____
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JPR Task: Bankshot method of applying foam.	
Skill No. FF 2-7	PERFORMANCE CRITERIA AND INSTRUCTIONS
INSTRUCTIONS TO THE MONITOR/EVALUATOR	
Candidate shall be provided with the following:	
1. Fire apparatus 2. Operational foam line	
INSTRUCTIONS TO THE CANDIDATE	
"The student shall use the bankshot method to apply foam."	
Minimum PPE: Full PPE and SCBA	
PERFORMANCE	
	YES NO
1. Opens nozzle to ensure foam is produced.	
2. Moves into safe range and opens nozzle.	
3. Directs foam onto solid structure so foam is directed off of object and onto pool of product.	
4. Allows foam to roll across top of pool until completely covered.	
TOTALS	
C = Critical Step Failure on this step mandates failure on task!	PASS _____ FAIL _____
CANDIDATE MUST COMPLETE 3 STEPS TOTAL TO PASS SKILL.	
NFPA 1001, 2019 Edition  Objective(s): 5.3.1	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____
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JPR Task: Rain down method of applying foam.	
Skill No. FF 2-8	<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>	
<p style="text-align: center;">Candidate shall be provided with the following:</p> <ol style="list-style-type: none"> <li>1. Fire apparatus</li> <li>2. Operational foam line</li> </ol>	
<b>INSTRUCTIONS TO THE CANDIDATE</b>	
“The student shall be able to use the rain down method to apply foam.”	
Minimum PPE: Full PPE and SCBA	
<b>PERFORMANCE</b>	
	YES
	NO
1. Opens nozzle to ensure foam is produced.	
2. Moves into safe range and opens nozzle.	
3. Directs foam into air so foam directed falls onto pool of product.	
4. Allows foam to roll across pool until completely covered.	
<b>TOTALS</b>	
C = Critical Step Failure on this step mandates failure on task!	<div style="display: flex; justify-content: space-between;"> <div> <b>PASS</b> _____  <b>FAIL</b> _____         </div> <div style="text-align: center;"> <b>CANDIDATE MUST COMPLETE 3 STEPS TOTAL TO PASS SKILL.</b> </div> </div>
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.3.1</b>	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____
08/2019 rev.	



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JPR Task: Conducting a weekly/monthly generator test.	
Skill No. FF 2-9	<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>	
Candidate shall be provided with the following:	
1. Generator	
<b>INSTRUCTIONS TO THE CANDIDATE</b>	
"The student shall be able to demonstrate how to conduct a weekly/monthly generator test."	
Minimum PPE: NA	
<b>PERFORMANCE</b>	
	YES
	NO
1. Removes generator from apparatus compartment (if required) or opens all doors and installs grounding rod (as needed).	
2. Checks oil and fuel levels and starts generator.	
3. Connects power cord or junction box to generator.	
4. Connects a load (fan or lights) and listens as engine revs up to proper speed.	
5. Checks voltage and amperage gauges to confirm efficient operation.	
6. Runs generator under load for 15 to 30 minutes	
7. Turns off load and listens as generator slows down to idle speed.	
8. Allows generator to idle for approximately 2 minutes.	
9. Turns off generator.	
10. Disconnects all power cords and junction boxes, and removes grounding rod (as needed).	
11. Cleans all power cords and tools and replaces them in proper storage areas.	
12. Allows generator to cool for 5 minutes.	
13. Refills with fuel and oil as needed.	
14. Returns generator to its compartment.	
<b>TOTALS</b>	
C = Critical Step Failure on this step mandates failure on task!	PASS _____ FAIL _____
CANDIDATE MUST COMPLETE 10 STEPS TOTAL TO PASS SKILL.	
NFPA 1001, 2019 Edition  Objective(s): 5.5.4	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____
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JPR Task: Creating a preincident plan.	
Skill No. FF 2-10	<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>	
<p style="text-align: center;">Candidate shall be provided with the following:</p> <ol style="list-style-type: none"> <li>1. Building to pre plan</li> <li>2. Pre plan forms</li> </ol>	
<b>INSTRUCTIONS TO THE CANDIDATE</b>	
<p>"The student shall be able to properly conduct a preincident survey, prepare a sketch or diagram, obtain occupancy information, and note any items of concern."</p>	
Minimum PPE: NA	
<b>PERFORMANCE</b>	
	YES
	NO
1. Schedules the survey in advance.	
2. Enters through the main entrance and makes contact with occupant representative.	
3. Identifies self by name, title, and department.	
4. Presents a neat and professional image.	
5. Ensures that a representative accompanies during the entire survey.	
6. Takes notes to aid in sketches and pre-plan preparation.	
7. Begins on outside and makes notes about building location.	
8. Identifies building construction.	
9. Identifies type of occupancy and use.	
10. Makes notes of life hazards.	
11. Notes access points to the interior of building.	
12. Notes utility shut off locations.	
13. Assesses apparatus access to exterior of building.	
14. Notes hydrant locations and/or alternative water supply.	
15. Notes ventilation concerns.	
16. Records built in fire protection and fire alarm systems and enunciator panel location	
17. Sketches floor plan.	
18. Notes elevator and stairway locations and types.	
19. Reviews exit plans and exit locations.	
20. Identifies presence of hazardous materials, unusual contents, or other hazards.	
<b>TOTALS</b>	
<b>C = Critical Step</b> Failure on this step mandates failure on task!	PASS _____ FAIL _____
<b>CANDIDATE MUST COMPLETE 3 STEPS TOTAL TO PASS SKILL.</b>	
NFPA 1001, 2019 Edition  Objective(s): 5.5.3	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____
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JPR Task: Suppressing a flammable gas cylinder fire.	
Skill No. FF 2-11	<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>	
<p style="text-align: center;">Candidate shall be provided with the following:</p> <ol style="list-style-type: none"> <li>1. Pressurized gas cylinder or prop to simulate</li> <li>2. Three additional Fire Fighters minimum</li> <li>3. Two charged hose lines</li> </ol>	
<b>INSTRUCTIONS TO THE CANDIDATE</b>	
<p>“With a team, the student shall demonstrate how to safely suppress a flammable gas cylinder fire.”</p>	
Minimum PPE: Structural PPE and SCBA	
<b>PERFORMANCE</b>	
	YES
	NO
1. Cools the tank from a distance until the relief valve resets or valve is closed.	
2. Wearing full PPE, two teams advance with hose lines using an interlocking 90° wide fog pattern. Teams do not approach cylinder from the ends. Team leader is located between the two nozzle persons and coordinates and directs the advance upon the cylinder.	
3. When cylinder is reached, nozzle teams isolate shut off valve with their fog streams while leader closes tank valve.	
4. After burning gas is extinguished, nozzle teams continue to apply water to the cylinder to cool the metal so as to prevent tank failure resulting in a BLEVE.	
5. As cooling continues, teams slowly back away from the cylinder, never turning their backs to it.	
<b>TOTALS</b>	
<b>C = Critical Step</b> Failure on this step mandates failure on task!	PASS _____ FAIL _____
<b>CANDIDATE MUST COMPLETE 3 STEPS TOTAL TO PASS SKILL.</b>	
NFPA 1001, 2019 Edition  Objective(s): 5.3.3	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____
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JPR Task: Coordinating an interior attack.			
Skill No. FF 2-12	<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>		
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>			
<p style="text-align: center;">Candidate shall be provided with the following:</p> <ol style="list-style-type: none"> <li>1. Fire scenario</li> <li>2. Charged hose line</li> <li>3. One additional Fire Fighter minimum</li> </ol>			
<b>INSTRUCTIONS TO THE CANDIDATE</b>			
<p><b>"The student shall establish and maintain crew integrity; select attack techniques; communicate attack techniques to team; maintain constant team coordination; evaluate conditions; communicate or manage search, rescue, and ventilation requirements; report hazards; and apprise Incident Command of changing conditions."</b></p> <p>Minimum PPE: Structural PPE and SCBA</p>			
<b>PERFORMANCE</b>			
		YES	NO
<b>C</b>	1. Dons full PPE and SCBA, responds safely, forms into team, and enters into the personal accountability system.		
	2. Performs size up and arrival report, calling for additional resources if needed.		
	3. Ensures adequate water supply and backup available.		
	4. Selects attack techniques for given fire level.		
	5. Communicates attack techniques to team.		
	6. Maintains constant team coordination.		
	7. Evaluates conditions.		
	8. Communicates or manages search, rescue, and ventilation requirements.		
	9. Reports hazards.		
	10. Apprises Incident Command of changing conditions.		
	11. Assesses patterns for origin determination.		
	12. Preserves signs of origin, cause, and arson.		
	13. Ensures complete extinguishment of fire through overhaul.		
	14. Exits hazard area, accounts for team, and reports to command for reassignment.		
<b>TOTALS</b>			
<b>C = Critical Step</b> Failure on this step mandates failure on task!		PASS _____ FAIL _____	<b>CANDIDATE MUST COMPLETE 11 STEPS TOTAL TO PASS SKILL.</b>
NFPA 1001, 2019 Edition  Objective(s): 5.3.2	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____		
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**JPR Task** Given a simulated motor crash, an engine with driver/operator, and an order to mitigate hazards, the candidate as part of a protection team shall extinguish any fire, open the vehicle hood, eliminate ignition sources, cut or disconnect each battery cable and ground together, and punch hole in bottom/middle of windshield.

**Skill No. FF 2-13** **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE MONITOR/EVALUATOR**

Candidate shall be provided with the following:

1. MVA scenario
2. Vehicle
3. Various hand tools to choose from

**INSTRUCTIONS TO THE CANDIDATE**

" The student shall be able to respond safely, place the emergency vehicle to protect the scene, perform personal size up to assess for hazards, don PPE and SCBA, advance the hose line, safely carry hand tools, open hood, eliminate ignition sources, and cut or disconnect battery cables."

Minimum PPE: Structural PPE and SCBA

**PERFORMANCE**

		YES	NO
<b>C</b>	1. Wears PPE with SCBA.		
	2. Assesses incident scene for hazards.		
	3. Communicates with other crews and command.		
	4. Extinguishes any fires.		
	5. Opens vehicle hood.		
	6. Eliminates ignition sources.		
	7. Cuts or disconnects each battery cable, negative cable first and then positive.		
<b>TOTALS</b>			

**C = Critical Step**  
**Failure on this step mandates failure on task!**

**PASS** \_\_\_\_\_ **FAIL** \_\_\_\_\_ **CANDIDATE MUST COMPLETE 5 STEPS TOTAL TO PASS SKILL.**

**NFPA 1001, 2019 Edition** **TEST DATE** \_\_\_\_\_ **LOCATION:** \_\_\_\_\_

**Objective(s): 5.4.1, 5.4.2** **EVALUATOR NAME (Print)** \_\_\_\_\_

**EVALUATOR SIGNATURE:** \_\_\_\_\_

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**JPR Task:** Given a simulated motor vehicle crash, the first arriving Public Safety Official (fire fighter, EMS provider, or law enforcement) on the scene of a motor vehicle crash shall perform a size up, make an arrival report, and establish command.

**Skill No. FF 2-14** | **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE MONITOR/EVALUATOR**

Candidate shall be provided with the following:

1. MVA scenario
2. Vehicle

**INSTRUCTIONS TO THE CANDIDATE**

"The student shall be able to respond safely, locate emergency vehicle to protect the scene, assess for hazards, make an arrival report, assume command, direct, and assign subsequent arriving units.."

Minimum PPE: Structural PPE and SCBA

**PERFORMANCE**

		YES	NO
<b>C</b>	1. Places response vehicle to protect scene and sizes up scene from own vehicle.		
	2. Performs initial report over radio.		
	3. Establishes command.		
	4. Performs scene size up outside of the vehicle.		
	5. Checks for overhead hazards.		
	6. Approaches the crash scene vehicle and looks underneath them.		
	7. Does a 360° walk around of the whole scene and each vehicle.		
<b>C</b>	8. Assesses hazards.		
	9. Determines number of victims.		
	10. Determines severity of injuries.		
	11. Determines level of entanglement.		
	12. Assesses resources and calls for additional units as needed.		
	13. Gives updated report.		
	14. Establishes a secure work area.		
	15. Establishes staging/resource area.		
	16. Directs placement of subsequent arriving apparatus.		
	17. Assigns personnel and tasks.		
<b>TOTALS</b>			

<b>C = Critical Step</b> Failure on this step mandates failure on task!	PASS _____ FAIL _____	<b>CANDIDATE MUST COMPLETE 14 STEPS TOTAL TO PASS SKILL.</b>
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<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.4.2</b>	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____
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JPR Task    Breaking tempered glass.				
Skill No. FF 2-15		<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>		
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>				
Candidate shall be provided with the following:				
<ol style="list-style-type: none"> <li>1. Vehicle</li> <li>2. Various hand tools to choose from</li> <li>3. Window Punch or other glass removal device</li> </ol>				
<b>INSTRUCTIONS TO THE CANDIDATE</b>				
"The student shall be able to safely break and remove a piece of tempered glass from an automobile."				
Minimum PPE: Structural PPE				
<b>PERFORMANCE</b>				
			<b>YES</b>	<b>NO</b>
<b>C</b>	1. Wears PPE including dust mask and eye protection.			
	2. Attempts to lower windows as far as possible before breaking glass.			
	3. Ensures protection of victim and other fire fighters.			
	4. Warns personnel by verbal command "breaking glass," unless a stop/freeze call is made, while continuing with glass removal starting with window furthest from victim.			
	5. Places center punch in lower corner of window and applies pressure until spring activates.			
	6. Removes any loose glass around window openings.			
	7. Follows this procedure until all glass is removed.			
<b>TOTALS</b>				
C = Critical Step Failure on this step mandates failure on task!		PASS _____ FAIL _____	CANDIDATE MUST COMPLETE 14 STEPS TOTAL TO PASS SKILL.	
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.4.1, 5.4.2</b>		TEST DATE _____ LOCATION: _____		
		EVALUATOR NAME (Print) _____		
		EVALUATOR SIGNATURE: _____		
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<b>JPR Task</b> Extricate a victim entrapped in a motor vehicle.				
<b>Skill No. FF 2-16</b>		<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>		
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>				
Candidate shall be provided with the following:				
1. Vehicle 2. Various hand tools and extrication to choose from 3. Victim				
<b>INSTRUCTIONS TO THE CANDIDATE</b>				
<b>"While operating under the direction of a team leader, the candidate shall be able to extricate a victim entrapped in a vehicle so that the victim can be disentangled without undue further injury and hazards are managed."</b>				
Minimum PPE: Structural PPE				
<b>PERFORMANCE</b>				
			<b>YES</b>	<b>NO</b>
<b>C</b>	1. Wears PPE.			
	2. Stabilize a vehicle using cribbing and shoring material.			
	3. Utilizes car's electrical system to move seats, open doors and windows.			
	4. Operate both hand and power extrication tools in a safe and efficient manner. Choose a minimum of two of the following, applying appropriate techniques for moving or removing: a) vehicle roofs b) vehicle doors c) vehicle windshields and windows d) vehicle steering wheels and/or columns e) vehicle dashboards			
	5. Perform extrication techniques so that the victim can be disentangled without undue further injury.			
<b>TOTALS</b>				
<b>C = Critical Step</b> <b>Failure on this step mandates failure on task!</b>		<b>PASS</b> _____ <b>FAIL</b> _____	<b>CANDIDATE MUST COMPLETE 4 STEPS TOTAL TO PASS SKILL.</b>	
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.4.1</b>		<b>TEST DATE</b> _____ <b>LOCATION:</b> _____  <b>EVALUATOR NAME (Print)</b> _____  <b>EVALUATOR SIGNATURE:</b> _____		
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West Virginia Public Service Training  
Fire Fighter 2 PERFORMANCE EVALUATION



<b>JPR Task</b> Gaining Access to a Vehicle Following a Motor Vehicle Crash				
<b>Skill No. FF 2-17</b>		<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>		
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>				
Candidate shall be provided with the following:				
<ol style="list-style-type: none"> <li>1. Vehicle</li> <li>2. Various hand tools to choose from</li> <li>3. Victim</li> </ol>				
<b>INSTRUCTIONS TO THE CANDIDATE</b>				
<p style="text-align: center;">"The student shall be able to respond safely, place the emergency vehicle to protect the scene, perform personal size up to assess for hazards, don PPE, identify and retrieve necessary equipment for gaining access and protecting victims, break vehicle window, unlock doors, roll down windows, utilize onboard power accessories, shut off ignition, move gear shifter to park, set parking brake, determine and communicate victim care and extrication needs."</p>				
Minimum PPE: Structural PPE				
<b>PERFORMANCE</b>				
			<b>YES</b>	<b>NO</b>
<b>C</b>	1. Wears PPE.			
	2. Unlocks doors and rolls down windows if possible. If not breaks and cleans glass out of window minimizing hazard to victim.			
	3. Utilizes car's electrical system to move seats, open doors and windows.			
	4. Establishes victim contact and care.			
	5. Communicates needs and extrication plan to command.			
	6. Assesses passive restraint device and other hazards.			
	7. Opens doors and windows.			
	8. Moves gear shifter to "park."			
	9. Sets parking brake.			
	10. Shuts off ignition and removes keys.			
	11. Protects victims and notifies command of progress.			
	12. Communicates the situation to the occupants.			
<b>TOTALS</b>				
<b>C = Critical Step</b> Failure on this step mandates failure on task!		<b>PASS</b> _____ <b>FAIL</b> _____	<b>CANDIDATE MUST COMPLETE 9 STEPS TOTAL TO PASS SKILL.</b>	
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.4.1, 5.4.2</b>		TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____		
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Fire Fighter 2 PERFORMANCE EVALUATION



<b>JPR Task</b> Assist rescue teams during a specialized rescue.			
<b>Skill No. FF 2-18</b>		<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>	
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>			
Candidate shall be provided with the following:			
1. Technical rescue scenario			
<b>INSTRUCTIONS TO THE CANDIDATE</b>			
"While operating under the direction of a specialized rescue team, the candidate shall be able to assist by following procedures, quickly recognizing and retrieving rescue items, and completing assignments."			
Minimum PPE: Structural PPE			
<b>PERFORMANCE</b>			
		<b>YES</b>	<b>NO</b>
<b>C</b>	1. Identify and retrieve the tools and equipment commonly used to perform a special rescue.		
	2. Establish public barriers so that bystanders are isolated from the rescue scene.		
	3. Assist rescue teams by completing assigned tasks for one of the following scenarios. Choose one: a) structural collapse b) trench collapse c) cave and/or tunnel emergencies d) water and/or ice emergencies e) elevator emergencies f) escalator emergencies g) energized electrical line emergencies h) industrial accidents		
<b>TOTALS</b>			
<b>C = Critical Step</b> Failure on this step mandates failure on task!		<b>PASS</b> _____ <b>FAIL</b> _____	<b>CANDIDATE MUST COMPLETE 3 STEPS TOTAL TO PASS SKILL.</b>
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.4.2</b>		TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____	
08/2019 rev.			

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Fire Fighter 2 PERFORMANCE EVALUATION



JPR Task    Inspect private dwelling.		
Skill No. FF 2-19	<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>	
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>		
<p style="text-align: center;">Candidate shall be provided with the following:</p> <p>1. Dwelling to inspect</p>		
<b>INSTRUCTIONS TO THE CANDIDATE</b>		
<p>“Demonstrate inspection procedures for a private dwelling. It is suggested that fire fighters inspect their homes to complete this skill.”</p>		
Minimum PPE: NA		
<b>PERFORMANCE</b>		
		YES    NO
	1. Greet occupant at door and explain purpose of visit and inspection procedure.	
	2. Explain the purpose is to educate not to enforce.	
	3. Inspect basement, attic, utility room, storage room, kitchen, and garage.	
	4. Inspect other rooms at request of owner.	
	5. Identify special hazards: heating appliances, smoking materials, electrical outlets, storage of flammable liquids and combustible materials.	
	6. Placement of smoke detectors.	
	7. Home escape plan.	
	8. Discuss with occupant what was found and suggestions for correction.	
	9. Thank occupant and leave literature.	
	10. Document inspection and place a copy in participants training record.	
<b>TOTALS</b>		
<b>C = Critical Step</b> Failure on this step mandates failure on task!		PASS _____ FAIL _____
<b>CANDIDATE MUST COMPLETE 7 STEPS TOTAL TO PASS SKILL.</b>		
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.5.1</b>	TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____	
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Fire Fighter 2 PERFORMANCE EVALUATION



JPR Task      Present fire prevention program.				
Skill No. FF 2-20		<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>		
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>				
Candidate shall be provided with the following:				
1. Dwelling to inspect				
<b>INSTRUCTIONS TO THE CANDIDATE</b>				
<p>“ Present a prepared program to an audience on one of the following topics:</p> <ol style="list-style-type: none"> <li>1. Stop, drop, and roll.</li> <li>2. Crawl low in smoke.</li> <li>3. Escape planning.</li> <li>4. Alerting others.</li> <li>5. Calling the fire department.</li> <li>6. Fire station tour.</li> <li>7. Residential smoke detector placement and maintenance; and</li> <li>8. Other public fire education programs.”</li> </ol>				
Minimum PPE: NA				
<b>PERFORMANCE</b>				
			<b>YES</b>	<b>NO</b>
	1. Greet class and introduce yourself.			
	2. Introduce the topic.			
	3. Present topic.			
	4. Review major points.			
	5. Answer questions.			
	6. Hand out reading materials as necessary.			
	7. Document the following SOP: Name of program Name of presenter Date of program Location Number in attendance Subject presented Evaluation and comments			
<b>TOTALS</b>				
C = Critical Step Failure on this step mandates failure on task!		PASS _____ FAIL _____	CANDIDATE MUST COMPLETE 5 STEPS TOTAL TO PASS SKILL.	
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.5.2</b>		TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____		
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West Virginia Public Service Training  
Fire Fighter 2 PERFORMANCE EVALUATION



JPR Task      Protect evidence of fire cause and origin				
Skill No. FF 2-21		<b>PERFORMANCE CRITERIA AND INSTRUCTIONS</b>		
<b>INSTRUCTIONS TO THE MONITOR/EVALUATOR</b>				
Candidate shall be provided with the following:				
1. Fire scenario.				
<b>INSTRUCTIONS TO THE CANDIDATE</b>				
"Student will demonstrate the ability to locate the fires origin area, recognize possible and protect the evidence."				
Minimum PPE: NA				
<b>PERFORMANCE</b>				
			YES	NO
C	1. States proper PPE to be wore			
	2. Explains indicators of fire origin			
	3. States during overhaul not to disturb area any more than necessary			
	4. States any evidence found will be left in place where found			
	5. States no unauthorized personnel permitted in area			
	6. States will brief investigator of all conditions found and any other pertinent information			
<b>TOTALS</b>				
C = Critical Step Failure on this step mandates failure on task!		PASS _____ FAIL _____	CANDIDATE MUST COMPLETE 4 STEPS TOTAL TO PASS SKILL.	
<b>NFPA 1001, 2019 Edition</b>  <b>Objective(s): 5.3.4</b>		TEST DATE _____ LOCATION: _____  EVALUATOR NAME (Print) _____  EVALUATOR SIGNATURE: _____		
08/2019 rev.				